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3. Compulsory English

Eng. 003 (Grade XI), Eng. 004 (Grade XII)

Test Specification Chart for External Evaluation

Reading (35 marks)		
1. Reading Comprehension Test (15 marks)		
One unseen prose text of about 500 words like; book/film reviews, news reports and articles, stories, reports, letters or emails, essays, biographies/auto-biographies, product guides, blogs, brochures, travelogues/memoire etc. followed by comprehension questions targeting the testing of the following skills involved in reading, will be given together with the comprehension questions:		
<ul style="list-style-type: none"> • understanding general content of paragraphs or sections • identifying and understanding specific information in the passage • scanning and understanding information • understanding the opinions of the writer • understanding words in context • identifying aims of a passage • understanding details and order of information 		
a. Number of test items: 15		
b. Types of test items: any three of; Multiple Choice, True/False/Not Given, Sentence Completion, Matching, Ordering, Summary Completion, and Short Answer Questions. One type of question should test the vocabulary in context.		
c. The questions should have the mixture of different types of comprehension: literal comprehension, reorganization, inference and evaluation.		
2. Text Based Questions (20 marks)		
This section contains seven text based questions from literature section. This follows the following chart:		
Genres	Types of questions	
Genres	Short answer questions	Long answer questions
Short stories	5	2
Poems		
Essays		
One act plays		
Total	Short Answer Questions = $5 \times 2 = 10$ Long Answer Questions = $2 \times 5 = 10$	
Short and long answer questions should cover the following skills:		
<ul style="list-style-type: none"> a. comprehending b. narrating c. summarizing d. writing character sketch e. paraphrasing f. writing theme/central idea of the text g. comparing and contrasting h. making judgment (e.g. title justification) i. arguing j. analysing and interpreting 		

- k. explaining with reference to context
- l. literary interpretation
- m. critical appreciation

Writing (25 marks)

Three writing tasks will be given:

1. Task 1 (1X7=7)

Any one of: paragraph writing, summary writing, interpreting graphic text, news story writing, note taking, and skeleton stories.

Word limit: 150 words.

2. Task 2 (1X8=8)

Any one of: personal letter, job application letter, letter to the editor, business letter, emails, writing a CV.

Word limit: 180 words.

3. Task 3 (1X10=10)

Any one of: essay, travelogue/memoir, book/film review, biography, diary entry, communicate and press release.

Word limit: 300 words.

Grammar and vocabulary (15 marks)

1. Grammar (10X1=10 marks)

The test item on grammar will cover the following contents.

- a. Adjectives and adverbs
- b. Concord/subject verb agreement
- c. Prepositions
- d. Modal auxiliaries
- e. Tense and aspects
- f. Infinitives and gerunds
- g. Conjunctions
- h. Relative clause
- i. Voice
- j. Reported speech

2. Vocabulary: (5x1= 5 marks)

This section covers the following contents.

- a. Sound system of English: consonants and vowels
- b. Vocabulary study
 - Stem/root - Suffixes
 - Prefixes - Derivation
 - Inflexion - Synonyms/antonyms
 - Parts of speech - Idioms and phrases
 - Nouns-number - Verb conjugation
 - Spelling - Punctuation
- c. Dictionary use
- d. Idioms and phrasal verbs

(Note: Sound System of English will be tested in grade 12 only)

3. Compulsory English (ENG. 004)

Compulsory English (ENG. 004)

Grade XII

Model Questions

Full Marks: 75

Time: 3 hours

1. Read the text and complete the tasks that follow.

15

How to stay fit, happy and healthy

If you've been listening to the news you already know about our national obesity levels rising by the day. It has never been more important to watch what you are eating and to get an adequate amount of exercise and sleep to keep yourself fit and healthy. Though it may feel like really hard work at first, once you adopt an exercise routine and start to adapt to a new situation, you'll forget you ever did things differently. Here are the top four top **adjustments** you could make make:

Sleep is huge and almost a third of the US population doesn't get near enough to help them stay physically and mentally healthy. If you are sleep **deprived**, try changing your habits in order to get a full eight hours every night.

Look at what you're eating now and make changes where you see fit. If you are **susceptible** to snacking, keep a piece of fruit or a few nuts at hand. The key is to eat small meals throughout the day. Reduce portion sizes, remove white bread and replace with whole grains and make sure each meal contains at least one portion of fruit and – or vegetables. Healthy food doesn't have to be expensive in the least bit, and you can get an **abundance** of low priced fruit and veggies, like apples, bananas, potatoes and peas.

Take a look at your current lifestyle and make a small list of everything you do that is not good for your health. This could be anything, from eating too much junk food or drinking too much caffeine, to smoking or drinking. Start the process of breaking these habits one by one. Some will be easy, while others may take months or maybe years to get rid of and **eradicate** completely from your life, but the sooner you start fighting, the better.

Some addictions (like smoking, drugs or alcohol) are **incredibly** bad not only to your health, but also to your pocketbook. If you smoke and/or drink, start by cutting back on how many drinks you have, or cigarettes you smoke, in a day, and if necessary, seek medical advice and assistance to make further steps towards stopping completely.

We all should be doing at least 30 minutes of exercise, 3 to 4 or more times a week, to maintain good health and keep fit. This can be pretty much anything that is physical, like walking, cycling, running, swimming to weightlifting, etc. This too does not have to be expensive, and you can get a great work out without joining any costly gyms. Most of these exercises are inexpensive, and just doing a **cardiovascular** exercise, like walking, jogging, or walking on a treadmill a few times a week will do your body (and heart) good.

A. Look at the highlighted words in the text. Complete these sentences using them. Two of them are not necessary. (5X1=5)

- Disadvantaged people are of social justice.
- Nepal is a naturally rich country. In fact, it has an of natural resources.

- c. Older people with medical complications are to Covid-19.
- d. I have made a few to the design to give the shirt a new look.
- e. It took me seven hours to complete the task. It was difficult.

B. Choose the appropriate headings for paragraphs 2-6 from the list below and write the paragraph numbers next to them. (5X1=5)

- a. Strive for a better diet
- b. Exercise, exercise, exercise
- c. Overcoming addictions
- d. Get more sleep
- e. Stop all those bad habits

C. Answer the following questions. (5X1=5)

- a. What percentage of the US population get enough sleep to stay healthy?
- b. Why is healthy food not always expensive?
- c. What is the best way to get rid of bad habits?
- d. Why do you think an addiction like smoking is worse than snacking on junk food?
- e. What type of exercise is good for your heart?

2. Write short answers to the following questions. (5X2=10)

- a. Why were the people in the neighbourhood surprised at the role of the young man and his wife within their family? (*Neighbours*)
- b. How does the author make fun using the words 'America' and 'the USA'? (*A Devoted Son*)
- c. Explain the following lines with reference to the context: (*The Awakening Age*)
Along the line may our lives rhyme
To make a loving harvest of space and time.
- d. What is the central idea of the essay *Knowledge and Wisdom* by Bertrand Russell?
- e. How can you say that history has been a major contested issue in this present world? (*Humility*)

3. Write long answers to the following questions. (2X5=10)

- a. Sketch the character of Famous Actress. How is she different from Earnest Young Woman? (*A Matter of Husbands*)
- b. Write a short summary of the poem *A Day* by Emily Dickinson.

4. What is the most useful thing that you have ever learnt? Write two or three of paragraphs about it. 7

5. You have received this email from your friend Nitesh.

From: Nitesh
Subject: Holiday
 Some school friends of mine are visiting your village soon for a week's touring holiday. They would like to travel around about your local area and understand its history. Can you tell me about some of the places they could visit please? What's the best way to travel around – bus, car, bike or on foot?
 Thanks,
 Nitesh

Write a reply email to Nitesh.

8

6. Many students in Nepal tend to choose to study abroad. To what extent does this trend benefit the students and the country? What are the drawbacks? Write an essay to explain your thoughts in about 300 words. 10

7. Do as indicated in the brackets and rewrite the sentences. (10X1=10)

- a. I'm going to tell you something very important, so please listen
(Complete the sentence with an appropriate adverb.)
- b. The old man died a heart attack. (Put the correct preposition in the blank.)
- c. **More than one** person going to have to find a new job. (Put the correct verb in the blank.)
- d. You'll (has to/have to/must/had to) tell the police that your house was broken into. (Choose the correct option from the bracket to complete the sentence.)
- e. He only realised he his keys when he reached his front door. (Complete the sentence using correct forms of verbs: lose)
- f. A lot of people are worried about (to lose/losing) their jobs. (Choose the correct option from the bracket to complete the sentence.)
- g. the AC was on, the room was not cool. (Put a correct conjunction in the blank to complete the sentence.)
- h. Between 2000 and 2005 she wrote three novels, (neither of which/none which/none of which) were published. (Choose the correct option from the bracket to complete the sentence.)
- i. I like people laughing at me. (Change into passive.)
- j. Could you please open the window? (Report this with the reporting clause: She requested

8. Choose and copy the correct answer. (5X1=5)

- a. Which of the following words has a different initial sound?
 - i. check
 - ii. chess
 - iii. chemical
 - iv. chairman
- b. The last sound in the word 'push' is transcribed as
 - i. /ʃ/
 - ii. /z/
 - iii. /s/
 - iv. /tʃ/
- c. I can't the pain.
 - i. bare
 - ii. bear
 - iii. beer
 - iv. bore
- d. Which word would you find in a dictionary that comes between the guide words: kiwi ... knit?
 - i. king
 - ii. kitty
 - iii. knob
 - iv. knife
- e. The babysitter the girl while her parents were not at home.
 - i. looked after
 - ii. looked at
 - iii. looked over
 - iv. looked up

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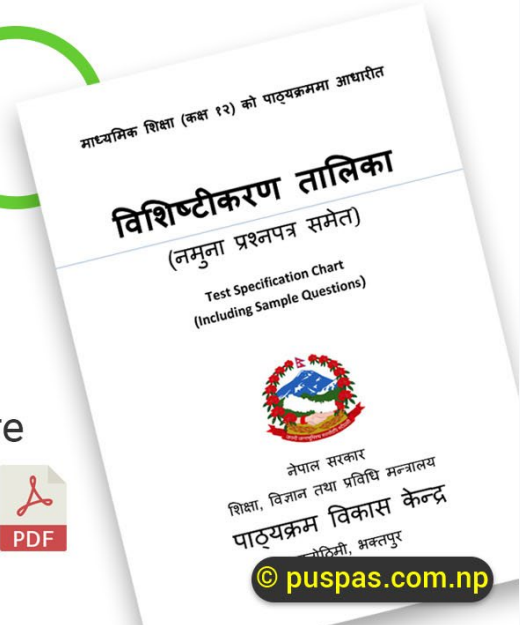
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Class 12

- **Specification Chart**
- **Model Question**

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