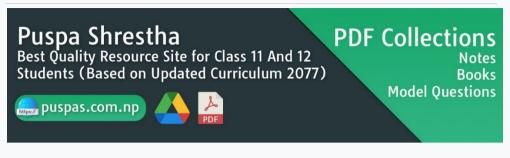
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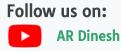


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Unit 15

War and Peace

"If everyone fought for their own convictions, there would be no war." - Leo Tolstoy

Reading

Shall there be Peace?

Before you read

- a. What is war?
- b. What happens if there is war in country? Describe its consequences.
- c. Describe a devastating war in the world history.

Now read the following essay about war in the hope of peace.

Only recently, Wilson and Lloyd George proclaimed their unswerving will to fight on till final victory. In the Italian Chamber the Socialist Mergari was treated like a madman because he had spoken a few natural, human words. And today, with what wooden self-righteousness a Wolff dispatch denies the rumour of a new German peace proposal: "Germany and its allies have not the slightest reason for repeating their magnanimous offer of peace."



In other words, everything goes on as before, and if anywhere a peaceful blade of grass tries to pierce the ground, a military boot is quick to trample it.

Yet at the same time, we read that peace negotiations have begun in Brest-Litovsk, that Herr Kühlmann has opened the session with a reference to the significance of Christmas and has spoken, in the words of the Gospel, of peace on earth. If he means what he says, if he has even the faintest understanding of those tremendous words, peace is inevitable. Unfortunately, our experience of Bible quotations in the mouths of statesmen has not thus far been encouraging.

For many days now, the eyes of the world have been focused upon two places. In those two places, it is widely felt, the destinies of nations are coming to a head, the future beckoning, and disaster threatening. With bated breath the world is looking eastward, to the peace negotiations in Brest-Litovsk. And at the same time it is watching the western front in dire anguish, for everyone feels, everyone knows that, short of a

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miracle, the most dreadful disaster that has ever befallen men is there impending: the bitterest, bloodiest, most ruthless and appalling battle of all time.

Everyone knows it and everyone, with the exception of a few sanguine political orators and war profiteers, is trembling at the thought. Concerning the outcome of this mass slaughter, opinions and hopes vary. In both camps, there is a minority who seriously believe in a decisive victory. But one thing that no one endowed with a vestige of good sense can believe is that the ideal, humanitarian aims, which figure so prominently in the speeches of all our statesmen, will be achieved. The bigger, the bloodier, the more destructive these final battles of the World War prove to be, the less will be accomplished for the future, the less hope there will be of appeasing hatreds and rivalries, or of doing away with the idea that political aims can be attained by the criminal instrumentality of war. If one camp should indeed achieve final victory (and this purpose is the one justification offered by the leaders in their incendiary speeches), then what we abhor as "militarism" will have won out. If in their secret heart the partisans of war mean so much as a single word of what they have been saying about war aims, the absurdity, the utter futility of all their arguments staggers the imagination.

Can a new massacre of inconceivable scope be justified by such a jumble of hopeless fallacies, of mutually contradictory hopes and plans? While all people with even the slightest experience of war and its suffering are awaiting the outcome of the Russian peace negotiations in prayer and expectation, while all of us are moved to love and gratitude for the Russians because they, first among nations, have attacked the war at its root and resolved to end it, while half the world is going hungry and useful human effort has been halved where it has not ceased altogether—at such a time, preparations are being made in France for what we shudder even to name, a mass slaughter which is expected to decide, but will not decide, the outcome of the war, for the final senseless mustering of heroism and patience, the final hideous triumph of dynamite and machines over human life and the human spirit!

In view of this situation, it is our duty, the one sacred duty of every man of good will on earth, not to sheathe ourselves in indifference and let things take their course, but to do our utmost to prevent this final catastrophe.

Yes, you say, but what can we do? If we were statesmen and ministers, we would do our bit, but, as it is, we have no power!

This is the easy reaction to all responsibility—until it becomes too pressing. If we turn to the politicians and leaders, they too shake their heads and invoke their helplessness.

We cannot sit back and put the blame on them.

To blame are the inertia and cowardice of each one of us, our obstinacy and reluctance to think. In response to the excellent Mergari, Sonnino refused to say "anything that might give aid and comfort to the enemy"; the Wolff dispatch I have just mentioned declares that Germany has "not the slightest reason" to make another move in behalf of peace. But every day we ourselves give evidence of the same attitude. We accept things as they come, we rejoice in victories, we deplore the losses in our own camp, we tacitly accept war as an instrument of politics.

Alas, every nation and every family, every single individual in all Europe and far beyond it, has more than enough "reason" to give his utmost in behalf of the peace for which we all yearn. Only a vanishing minority of men truly want the war to go on—and beyond a doubt they deserve our contempt and sincerest hatred. No one else, only a very few morbid fanatics or unscrupulous criminals are in favour of this war, and yet—inconceivable as it seems—it goes on and on, with both sides arming indefatigably for the allegedly final holocaust in the West!

This is possible only because we are all too lazy, too easygoing, too cowardly. It is possible only because somewhere in our secret hearts we approve or tolerate the war, because we throw all the resources of our minds and souls to the winds and let the misguided machines roll on! That is what the political leaders do, and what the armies do, but we ourselves, the onlookers, are no better. We all know that we can stop the war if we want to in earnest. We know that whenever men have felt an action to be truly necessary they have performed it against all resistance. We have looked on with admiration and beating hearts as the Russians laid down their arms and manifested their will to make peace. There is no person on earth that has not been profoundly moved in its heart and conscience by this marvelous drama. But at the same moment we reject the obligations such feelings imply. Every politician in the world is all in favour of revolution, reason, and the laying down of arms-but only in the enemy camp, not in his own! If we are in earnest, we can stop the war. Once again the Russians have exemplified the ancient and holy doctrine that the weak can be mightiest. Why does no one follow them? Why do parliaments and cabinets everywhere content themselves with the same dreary drivel, the same day-to-day trivialities, why do they nowhere rise up to champion a great idea, the only idea that matters today? Why do they favour the self determination of nations only when they themselves hope to profit? Why are people still taken in by the false idealism of official phrasemongers? It has been said that every nation has the rulers it wants and deserves. May be so. We Europeans at all events have the bloodiest and most ruthless of all rulers: war. Is that what we want and deserve?

No, we don't want it. We all want the opposite. Apart from a small number of profiteers, no one wants this shameful and dismal state of affairs. What then can we do? We can bestir ourselves! We can take every opportunity to manifest our readiness for peace. We can desist from such useless provocations as the above-mentioned Wolff dispatch, and stop talking like Sonnino. At the present juncture a slight humiliation, a concession, a humane impulse can do us no harm! How, when we have befouled ourselves so thoroughly with blood, can we worry about petty national vanities?

Now is the time to oust those statesmen who conceive foreign policy in terms of selfseeking national programmes, who ignore the cry of mankind! Why wait until their stupidity has shed the blood of more millions?

All of us—great and small, belligerents and neutrals—we must not close our ears to the dire warning of this hour, the threat of such unthinkable horrors. Peace is at hand! As a thought, a desire, a suggestion, as a power working in silence, it is everywhere, in every heart. If each one of us opens his heart to it, if each one of us firmly resolves to serve the cause of peace, to communicate his thoughts and intimations of peace if every man of good will decides to devote himself exclusively for a little while to clearing away the obstacles, the barriers to peace, then we shall have peace.

If that is done we shall all have helped to bring it about, we shall all feel worthy of the great tasks it will impose—whereas hitherto we have all been possessed by a feeling of shared guilt.

Hermann Hesse

NOTES

Wilson and Lloyd George: Woodrow Wilson, the President of America, and David Lloyd George, the Prime Minister of Britain wanted to stop a war ever happening again to establish peace after the World War I, but they did not get on well

Brest-Litovsk: The Treaty of Brest-Litovsk was a peace treaty signed in 1918 between Russia and Germany that ended Russia's participation in World War I

Herr Kühlmann: Herr Kühlmann (1873-1948) was a German diplomat and industrialist. From 6 August 1917 to 9 July 1918, he served as Germany's Secretary of State for Foreign Affairs.

Ways with words

A. Match the words on the left side with their meanings on the right.

a. proclaim	i. generous or forgiving
b. unswerving	ii. distress
c. magnanimous	iii. dreadful
d. trample	iv. steady or constant
e. tremendous	v. declare
f. inevitable	vi. upcoming
g. dire	vii. huge
h. anguish	viii. pitiless
i. impending	ix. unavoidable
j. ruthless	x. crush

B. Fill in the blanks with the suitable word from the list given.

appalli	ng sanguine	slaughter	absurdity	futility	reluctance	bestir
a. The soldiers suffer injuries during the attack.						
b.	b. She is about prospects for the economic development of the country					ne country.

- c. Innocent people get unexpected in the war.
- d. The crowd laughed at the of the singer's behaviour.
- e. The intellectuals should be worried about the horror and of war.
- f. He sensed her to continue the work.
- g. They themselves at the first light of morning.

Comprehension

Answer these questions.

- a. Why was the Italian Socialist Mergari treated like a madman?
- b. Can political aims be attained by the criminal instrumentality of war? If yes, how?
- c. Which hopes and plans were said to be mutually contradictory?
- d. What can be the sacred duty of every man of good will on earth?

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- e. Is it good to tacitly accept war as an instrument of politics? If not, what else should be done?
- f. How can we stop war in the world?
- g. What is the main message of this essay?

Critical thinking

- a. Are warmongers the greatest enemies for peace? What do you want to suggest to them?
- b. The Nobel Prize Winner American novelist John Steinbeck (1902-1968) once said, "All war is a symptom of man's failure as a thinking animal." Do you agree with the novelist? Why?
- c. Does any war end all wars and bring lasting peace to the world? Discuss.
- d. Why do you think countries go in wars even though they have their own boundaries?

Writing

Write essays in about 500 words on the following topics.

- a. War and peace
- b. Responsive youths for peace and prosperity

Grammar

Sentence functions

A. Do you know the parts of a sentence? If not, look at this sentence.

The fat man painted the door green last week.

In this sentence, *the fat man* \rightarrow Subject (S)

 $painted \rightarrow Verb (V)$ the door \rightarrow Object (O) green \rightarrow Complement (C) last week \rightarrow Adverbial (A)

B. Divide the following sentences into different parts.

Example: The man will buy a pen next week.

The man – will buy – a pen – next week.

Subject + Verb + Object + Adverbial

- a. The children are playing now.
- b. Srijana will be reading a story.
- c. Bimala is a very beautiful girl.
- d. She usually wears glasses.
- e. They elected him President.
- f. Rabin is laughing.
- g. He has a big house in Butwal.
- h. The man who lives next door is a professor.
- i. Her uncle has been living in Kathmandu for fifteen years.
- j. The girl with long hair asked me a question last week.

Listening

A. Look at the picture and answer these questions.

- a. Who are these people?
- b. Why do you think they are gathered?

Peace Rally Peace Rally Peace Rally Peace Rally

B. Listen to the recording and mark True or False.

- a. Chris is a reporter.
- b. It is the first day of protest.
- c. The people want a big new road coming through the area.
- d. The police confirmed some arrests of people.
- e. The construction work has already begun in the area.

C. Listen to the recording again and answer these questions.

- a. Where is the reporter reporting from?
- b. What is the plan that people refuse?
- c. Why did they prefer the railroad to highway?
- d. In what condition will the people stop that protest?

D. Have you seen or experienced any event of protest? Discuss.

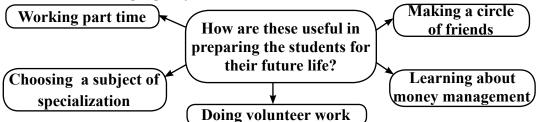
Speaking

Encouraging/discouraging

A. Study these expressions of encouraging and discouraging.

Encouraging	Discouraging
Come on!	Give up!
Go on!	Don't bother with it.
Keep it up!	Don't waste your time.
You can do it!	It's not worth the effort.
Well done!/Great!	Why do you want to do that?
You're doing great/fine!	It's not a good idea.
That's fine/good/all right.	
You're doing very well!	
It's a good idea.	

B. Talk to each other how useful these experiences might be in preparing school student for their future life. Use the expressions of encouraging and discouraging in your conversation.



- C. Role-play the following situations. Use the expression of encouraging and discouraging.
 - a. Your best friend feels bad because he/she recently did poorly on a test.
 - b. You are teaching your sister how to play tennis.
 - c. You are in a café with your friend who is thinking of taking driving lessons.

Project Work

Search the photos from different sources that show devastating effects of war. Also search the photos that show the effects of peace. Now make a picture story book with captions about the bad effects of war and good effects of peace.