


Puspa Shrestha

Best Quality Resource Site for Class 11 And 12 Students
(Based on Updated Curriculum 2077)

Puspa Shrestha

Best Quality Resource Site for Class 11 And 12
Students (Based on Updated Curriculum 2077)

 puspas.com.np



PDF Collections

Notes
Books
Model Questions

This PDF was downloaded from
puspas.com.np

Visit our website for more
materials.



puspas.com.np

Follow us on:



AR Dinesh



puspas.com.np



Puspa Shrestha

Reading

Euro 2020

Before you read

- What does UEFA stand for?
- How many teams competed in Euro Cup 2020?
- Which is your favourite team? Why?



Read the following news story about Euro Cup 2020 and do the given tasks.

Italy wins Euro 2020, beats England in penalty shoot-out

By Associated Press

LONDON, July 12: Italian soccer's redemption story is complete. England's painful half-century wait for a major title goes on.

And it just had to be because of a penalty shootout.

Italy won the European Championship for the second time by beating England 3-2 on penalties on Sunday. The match finished 1-1 after extra time at Wembley Stadium, which was filled mostly with English fans hoping to celebrate the team's first international trophy since the 1966 World Cup.



“It’s coming to Rome. It’s coming to Rome,” Italy defender Leonardo Bonucci shouted into a TV camera amid the celebrations, mocking the famous lyric “it’s coming home” from the England team’s anthem.

For England, it was utter dejection again — they know the feeling so well when it comes to penalties — after Gianluigi Donnarumma, Italy’s imposing goalkeeper, dived to his left and saved the decisive spot kick by 19-year-old Londoner Bukayo Saka, one of the youngest players in England’s squad.

That was England’s third straight failure from the penalty spot in the shootout, with Marcus Rashford and Jadon Sancho — players brought on late in extra time seemingly as specialist penalty-takers — also missing.

As Saka and Sancho cried, Donnarumma was mobbed by his teammates as they sprinted toward him from the halfway line at the end of the second penalty shootout in a European Championship final.

Then Italy’s jubilant players headed to the other end of the field and ran as one, diving to the ground in front of the Italian fans who have witnessed a rebirth of their national team.

It was less than four years ago that Italy plunged to the lowest moment of its soccer history by failing to qualify for the World Cup for the first time in six decades. Now, they are the best team in Europe and on a national-record 34-match unbeaten run under Roberto Mancini, their suave coach who has won an international trophy in his first attempt to add to the country’s other European title — in 1968 — and its four World Cups.

Mancini joined his players on the podium as Italy captain Giorgio Chiellini lifted the Henri Delaunay trophy to the backdrop of fireworks and tickertape.

“It was impossible even to just consider this at one stage,” Mancini said, “but the guys were just amazing. I have no words for them.”

For England, it’s the latest heartache in shootouts at major tournaments, after defeats in 1990, 1996, 1998, 2004, 2006 and 2012. They ended that losing streak by beating Colombia on penalties in the round of 16 at the 2018 World Cup, but the pain has quickly returned.

“The boys couldn’t have given more,” England captain Harry Kane said. “Penalties are the worst feeling in the world when you lose. It’s been a fantastic tournament — we should be proud, hold our heads up high. It’s going to hurt now; it’s going to hurt for a while.”

England’s first major final in 55 years had all started so well, too, with Luke Shaw scoring the fastest goal in a European Championship final by meeting a cross from opposite wing back Kieran Trippier with a half-volley that went in off the post in the second minute.

It was Shaw’s first goal for England and it prompted a fist-pump between David

Beckham and Tom Cruise in the VIP box amid an explosion of joy around Wembley, which had at least 67,000 fans inside. Maybe more, given dozens of ticketless England fans managed to barge their way past stewards and police and into the stadium in unsettling scenes before kickoff.

That was the only time Italy’s famously robust defense was really opened up in the entire 120 minutes.

Indeed, after Shaw’s goal, England barely saw the ball for the rest of the game.

Italy’s midfielders dominated possession, as widely predicted before the match, and England simply resorted to dropping deep and getting nine or even all 10 outfield players behind the ball. It was reminiscent of the 2018 World Cup semifinals, when England also scored early against Croatia then spent most of the game chasing its opponent’s midfield before losing in extra time.

Italy’s equalizer was merited and Bonucci was the unlikely scorer. He put the ball in from close range after a right-wing corner was flicked on to Marco Verratti, whose stooping header was tipped onto the post by goalkeeper Jordan Pickford.

England managed to hold on for extra time — the way three of the last six European finals went — and actually had the better of the final stages.

Just not the shootout, again.

After the misses of Rashford — he stuttered up to the ball and then hit the post — and Sancho, whose shot was saved by Donnarumma again down to his left, Jorginho had the chance to win it for Italy.

Incredibly, the midfielder who converted the decisive penalty in a shootout win over Spain in the semifinals also failed to score as Pickford tipped the effort off the post.

It was Donnarumma who then made the crucial saves and within minutes he had also been named player of the tournament, the first goalkeeper to be so honored.

So instead of coming home, the trophy is headed to Rome.

“We’d heard it day in, day out from Wednesday night — we heard it would be coming home to London,” Bonucci said. “I’m sorry for them, but the cup will be taking a nice flight, making its way to Rome so Italians all over the world can savor this.”

Working with words

- A. Many English words are from other languages, such as *redemption* in the news above comes from the Latin word *redimere*, a combination of *re(d)-*, meaning “back,” and *emere*, meaning “buy.”**

Now, find out the origin and the meaning of the following words from the text.

penalty	major	stadium	trophy	defender
anthem	dejection	jubilant	record	suave
podium	tournament	reminiscent	incredible	savor

B. Consult a dictionary and define the following terms related to cricket.

Example:

wicket: two sets of three sticks standing in the ground with pieces of wood lying

stump	crease	boundary	sixer	googly	leg-bye
wicket	maiden	pitch	power-play	no-ball	yorker

C. Pronunciation

Divide the following words into two groups in accordance with their pronunciation /aɪ/ and /eɪ/.

fine, shine, rein, rail, why, sleigh, height, bright, might, snail, break, fake, five, freight, eight, game, claim, friend, sight, white, gait, by, hail, frame

Comprehension

A. State whether the following sentences are True or False or Not Given.

- England was the champion of 1996 World Cup Football.
- Italy bagged its first Euro Cup trophy in the Euro Cup 2020.
- The English team has won more trophies in International Football than Italy.
- According to the captain of the English team, the pain of losing a match has lasting effects.
- The Italian team was playing in their home ground.
- The goalkeeper of the Italian team had performed the best than any other players in the match.

B. Answer the following questions.

- Why does the reporter say that England is waiting to heal its half-century long pain?
- How did the Italian players react as soon as they became the champions?
- Why did Saka and Sancho cry?
- Penalty shoot-out has long been a bitter experience for the English team. Why?
- State the contribution of Roberto Mancini to the Italian football.
- How does the Euro Cup final 2020 remind the audiences of the 2018 World Cup semifinals? How?

Critical thinking

- a. "Every match is a new opportunity. Put its failure behind and start over again." Does this apply to the Italian football team when we analyse their performance from their failure to qualify for the World Cup Football to their victory in the European Championship in these four years?
- b. When a team plays in a home ground, it gets a huge support from the audience in the stadium. Does this support them to win the match or the players may feel pressure to win and thus lose? What do you think?

Writing

- A. The following passage does not have any punctuation marks. Punctuate it with appropriate punctuation marks.**

a lot of people try to get away from home for a few days each year for a holiday there are lots of things to choose from and where you go depends on how much money you have got to spend ideas for holidays include relaxing on a beach exploring cities and skiing one man wanted to go to australia but thought hed never have enough money to get there he will go to his brothers caravan at the seaside instead a young woman wanted to go clubbing in Ibiza as shed heard its a lot of fun

- B. Write a news story based on the given information.**

Argentina beat Brazil to win Copa America

by Reuters

RIO DE JANEIRO, July 10

first major title in 28 years

first medal for Lionel Messi in a blue-and-white shirt

Di Maria goal gave them a 1-0 win over Brazil

15th Copa America equal to Brazil

Brazil piled on the pressure but they could not get an equaliser

Brazil - more aggressive in the second half

Argentine defence - outstanding

- C.** We can see many countries competing to host the great international sport events like the World Cup Football. But, there are arguments that hosting an event like World Cup Football can have more problems than benefits. What do you think? Write your arguments in favour or against hosting an international sport event in about 500 words.

Grammar

Determiners and quantifiers

A. Observe the following examples.

- a. People have unethical justifications for **all** their actions.
- b. Americans throw away around 2.5 million plastic bottles **every** hour.
- c. Around 2 billion litres of human and industrial wastes are dumped into it **each** day.
- d. **All of** these create **the** illusion of complete pleasure at our fingertips, with **none of** the hassles of pain.
- e. If **a few** drops of **the** ocean are dirty, **the** whole ocean does not become dirty.

The words in bold face in the examples above are called determiners and quantifiers. We use determiners to identify things (the book) and we use quantifiers to say how much or how many (a few drops). The following table shows the determiners and quantifiers in English.

Determiners	Quantifiers
Definite article: the Indefinite articles: a/an Possessives: my, your, his, her, our, their, its Demonstratives: this, that, these, those. Interrogatives: which, what	any, all, many, much, most, some, a few, a lot of, a little, none and the cardinal numbers (one, two, three), etc.

B. Complete the following sentences with *much, many, few or little*.

- a. He is an introvert. He has got very.....friends.
- b. I am busy in preparing my examinations. I have very.....time to give to you.
- c. The entire winter season was dry this year. We hadrain.
- d. Our town has almost been modernized. There are..... old buildings left.
- e. You can come today. I haven't gotto do.
- f. The party was crowded. There were toopeople.
- g. Howphotographs did you take while you were in Switzerland?
- h. There was.....traffic so I came in time.
- i. Can I borrowbooks from you?
- j. Mohan can't be a good teacher. He has.....patience.

C. Put *each* or *every* in the following sentences.

- a. The party split into three factions,faction headed by a former prime minister.
- b. Leap years occur.....four years.
- c.parent worries about their children.
- d. We had a great time in Singapore. We enjoyedminute of our time.
- e. I could catch the main idea of his speech but I didn't understandof his words.
- f. In Nepal,motorcycle rider should wear a helmet.
- g. You must readof these books for the exam.

D. Rewrite the following sentences using *all of*, *most of*, *none of*, *both of* or *some of*.

- a. Your garden is superb.the flowers are beautiful.
- b. Do you know Bharat and Kamal? Of course, I do....they are my friends.
- c. I bought a box of apples thinking it would be cheaper but I was mistaken.they were rotten.
- d. When I was in the town, I asked some people for direction but they were able to help me. I had to call my friend.
- e. We all were soaked in the rain because.....us had carried an umbrella.
- f. My father is healthy in his seventies but he feels isolated becausehis friends are dead now.
- g. All of the tourists are not Chinese.....they are Korean too.

E. Choose the best word from the brackets to complete the sentences.

- a. Give me money I owe you. (which/the/a/an)
- b. I want boat which would take me to the island. (the/an/those/a)
- c. Could you pour me water, please? (many/few/these/some)
- d. Only employees know how important the project was. (a few/a little/little/few)
- e. He was looking for umbrella. (an/a/those/these)
- f. water was evaporated due to excessive heat. (A large number of/ A lot of/ A large amount of/Many)

Listening

A. Observe the pictures and answer the questions.

- What sports are shown in the pictures?
- Do you like to watch these sports?



B. Listen to the audio and fill in the blanks with the correct information.

- Wakeboarding started in
- In wakeboarding, the rider is attached to
- Players spin the boardtimes in wakeboarding.
- The tricks in wakeboarding are similar to
- Roller derby is more popular inas many leagues are held there.
- Roller derby began to grow when it revived in 2001 in
- The players of both the teams go round in the same direction in roller derby.
- The nickname of the roller derby player in the interview is

C. Listen to the audio again and answer the following questions.

- What might be the new sports included in the 2020 Olympics?
- Which sport is Johny Mills associated with?
- Write one of the complicated things that a wakeboarder does.
- When and where would Wakestock festival be held?
- Who is the second player does the presenter talk to?
- How do the players score points in roller derby?
- How often are the players trained in roller derby?
- What is the difference between these two sports in terms of their players?

Speaking

Asking for and giving reasons

- A. We use the following expressions to ask for and give reasons in a discussion. Study them carefully.**

Asking for reasons	Giving reasons
Why do you say ...?	I say that because ...
What makes you say ...?	Well, because ...
How come you think ...?	Well, in my experience ...
Why do you think ...?	I think so as ...
Why do/did you ...?	Well, ...so as to...
Why don't/didn't you...?	The reason was that...
Why is/are/was/were...?	Let me explain ...

- B. Read and practise the following conversations.**



- C. Work in pairs. Have similar conversations in the situations given below.**
- You are on a ride with your friend who does not allow you to drive the bike.
 - One of your friends did not go to the cinema with you last Saturday.
 - Your friend thinks that technical education is more important for Nepal.
 - One of your friends is of the opinion that health facilities should be free in the country.
 - A friend of yours has the opinion that politicians are in politics to serve themselves.
 - Your friend thinks that people are basically selfish and greedy.
 - Your teacher suggests you to check the bill before you pay it.

D. Use the following prompts to express your own opinions as conversation starters in pairs. Ask for and give reasons for the opinions.

I think our newspapers

- a. do a great job reporting the news.
- b. do a poor job reporting the news.

Overall, our education system is ...

- a. excellent.
- b. in need of major improvements.

In my opinion, taxes should be ...

- a. reduced.
- b. spent to help those in need.

I think the medical care in our country is ...

- a. getting better.
- b. worse.

I think crime is ...

- a. on the rise.
- b. on the decline.

In general, I think art museums are ...

- a. pretty useless.
- b. really important.

Project work

Draft a set of questions that you want to ask to a famous player (international, national, regional). Visit him/her and take an interview with the help of the questions. Prepare a news article including his/her struggle and achievement.